

CLASSROOM PACK

VOCABULARY EXERCISES
 MULTIPLE CHOICE EXERCISES
 ORAL EXPRESSION
 WRITTEN EXPRESSION
 CULTURE

VOCABULARY EXERCISES

A. Complete the sentences with the missing words

1. I think your mum when she says you should study before playing video games. She has good arguments.

2. We crossed the Atlantic Ocean last summer on a luxurious cruise boat. It was beautiful and the members of the were adorable.

3. Many people call John "Little Shrimp" because he has always been small and quite skinny. He is now training hard at the gym and l'm sure he will soon a very muscular young man.

4. Kylie doesn't have any brother or sister. At the weekends, she often feels as her parents don't always agree to play with her.

5. Last year, on April's Fool, my math teacher was late in class. My dad came in and to be the new math teacher. When Mr Gibbons finally arrived, he didn't find the joke so funny and screamed: ".....?" as my classmates and I were laughing out loud and making a lot of noise.

- C. Link the idioms to the corresponding image
- 1. To have one's head in the clouds
- 2. To be hot on one's heels
- 3. To raise one's spirits
- 4. To have a word with someone
- 5. To think something doesn't quite add up







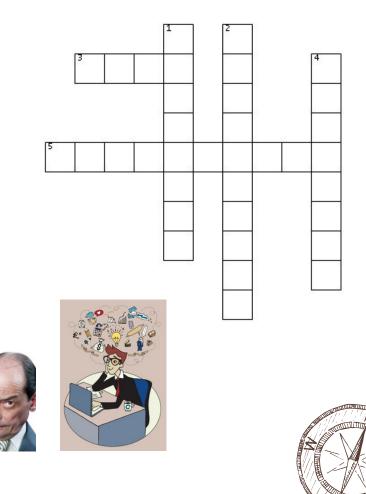
B. Complete the crossword thanks to the clues

ACROSS

3. Someone who doesn't say the truth

5. synonyms of "villains", the bad guys of stories DOWN

- 1. synonym of "adults"
- 2. Synonym of "very stressed and worried", " desperate"
- 4. Word used to describe a situation or an explanation which seems completely illogical, absurd



Multiple Choice

Description

You have now discovered the plot of the play "Little Shrimp" and its different protagonists. Let's see what you can remember. **Task**

Read the sentences and mark the correct answer.

- 1. Amy needs money...
- to finance private maths classes as the school subject is so difficult for her.
- to build her own boat and protect nature.
- 2. Mathematics won't be useful for Amy to live out her dream.
- True
- False

3. Amy likes...

- dreaming about an ideal world and has doubts about her capacities to reach her goals.
- respecting rules and is self-confident.
- 4. Amy's mum is very supportive and takes time to encourage her daughter to follow her dreams.
- True
- False
- 5. Calico Jack is...
- Amy's rival as he is looking for the same treasure and is so much more experienced than she is.
- the one who hid the treasure on Clare Island so that he will help Amy find it.

- 6. Calico Jack is Amy's father.
- True
- False
- 7. Ms Walsh is...
- sick and tired of teaching and has no sympathy for the students who don't follow rules strictly.
- interested in her students' passion and helps Amy for her maths so that she will be able to read her compass and calculate her navigation once sailing on her boat.
- 8. The mermaid is...
- completely desperate and refuses to help Amy as she doesn't believe in humanity anymore.
- completely desperate because of humans' behaviour but thinks Amy can help her improve the situation and gather people to make their dream come true.

9. The cabin boy is a better captain than Calico Jack and is as brave as Amy.

- True
- False
- 10. LOB stands for...
- Learn Or Be a loser, the motto of Ms Walsh.
- Love Ocean Boat, the name of Amy's dream boat.



LITTLE SHRIMP - JUNIOR PLAY

ORAL EXPRESSION

Imagining new devices to protect the environment

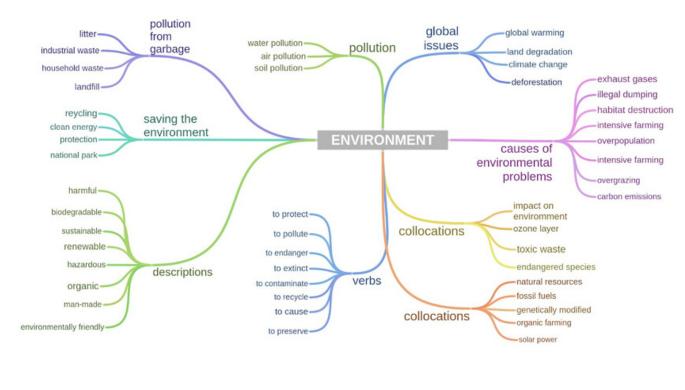
Context:

As you know, the environment is in great danger. In order to protect our planet, its fauna, flora and its inhabitants, it is high time to react. Everyday life actions are crucial and of course, you already sort your rubbish, pay attention to food waste, ... but as Amy, you think you need to do something more. She will build a new boat to clean up the ocean, you have your own project and would like to share it with your classmates.

Task:

Imagine a new device which would help protect nature and present your idea to the rest of the class. Be creative, believe in yourself and your imagination, you could change the future. Your project may be about an object, a type of clothes, a way of growing vegetables, an innovative material, a new application, ... everything is possible. To make your project as concrete as possible, make a drawing, a model, a role play putting your innovation in context, a PowerPoint, ...

To help you prepare the exercise, have a look at the thematic vocabulary below.



CLASSROOM PACK



LITTLE SHRIMP - JUNIOR PLAY

WRITTEN EXPRESSION

Context:

As Amy and most teenagers, you have a dream and are ready to make it come true. If the heroine of "Little Shrimp" wants to join the Sea Shepherd organisation and work as a volunteer to save the oceans, you are determined to reach your own objectives too. You are absolutely convinced that everything is possible and have decided to write a cover letter to the person who could help you make your project come true.

Task:

Write a cover letter and deal with (some of) the following elements:

- Make sure to identify the person you are writing to: is he/she a sports coach? The director of a non-profit organisation? The person responsible for the next casting of a TV show or a Hollywood movie?
- Explain what is your dream and why it is so important for you
- Tell about your personality and why you think you are the perfect candidate for such a project
- Share your past experiences and what you have learned from them
- Explain how you imagine yourself in the future
- ...

To help you structure your letter, have a look at the tips below

COVER LETTER

OPENING

To Whom It May Concern, / Dear Sir or Madam,

> REASON FOR WRITING

- I am writing to express my interest in the position of...
- I wish to apply for the position of...
- I am writing in response to your advertisement for...
- I am writing to enquire as to whether there are any vacancies...

INTRODUCING YOURSELF

- I am currently working as.../ I am currently studying...
- At present, I am working for...where I am responsible for...
- I have been working in my current position for the past(time).

TALIKING ABOUT YOUR EDUCATION & EXPERIENCE

I graduated from ABC University with a degree/master's degree in... The nature of my studies has prepared me well for a position such as this one. As you can see from my CV, I have worked...and gained experience... My mother tongue is English and I am fluent in both Frech and German.

WHY YOU ARE THE BEST FOR THIS POSITION

I feel I am suitable for this role as I have a great deal of experience in...

- I consider myself to be a friendly, efficient and enthusiastic worker.
- I believe I would be the ideal candidate based on the fact that I...
- I am very keen to work for an ambitious company such as yours.

CLOSING COMMENTS

Thank you for taking time to consider my application.

I am available for contact and/or interview at any time.

If you wish to contact me, you can do so on +353 898889..

Should you require further information, do not hesistate to contact me. Please find CV attached(emails)/ enclosed(letters).

SIGNING OFF

I look forward to hearing from you.

- Your sincerely, (If you know the name"Dear Mr.John")
- Your faithfully, (If you are writing to "Dear Sir or Madam)



LITTLE SHRIMP - JUNIOR PLAY

Context:

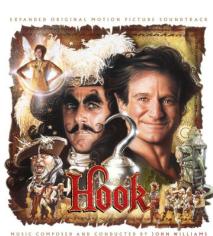
Imaginary characters and their extraordinary destiny have always been fascinating for children but also for teenagers and grownups who haven't lost their inner child. Amy, the heroine of Little Shrimp, is certainly no exception.

However it seems that when talking about adventures and commitment, imagination is not the only world to see dreams come true.

Tasks:

Have a look at the documents presenting some of the fictional and real personalities and masterpieces which could inspire you. Take some notes of the key information if necessary and be ready to answer your teacher's questions for a quiz.





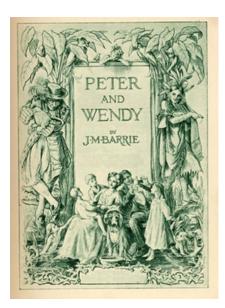




LITTLE SHRIMP - JUNIOR PLAY



A. Reading comprehension: Enjoying childhood forever



When thinking about pirates and heroic children, we inevitably remember one of the classical stories we have all read: Peter Pan.

If the adventures of Peter and Captain Hook have been adapted in movies, series, plays and musicals, the original story was written by J. M. Barrie in 1904. In his play Peter Pan, or The Boy who wouldn't grow up and a few years later in his novel Peter and Wendy, the Scottish writer tells the story of an ageless boy Peter and of Wendy Darling, an ordinary girl, in a magical world, Neverland.

The characters were inspired by the Llewelyn Davies family Sir Barrie met in London but another element which must have influenced the author is that one of his brothers died just before turning 14. Their mother was devastated but comforted herself thinking that her dead son would remain a child forever. This must have led to the happy characters of Peter and the Lost Boys leaving happily in a magical world.

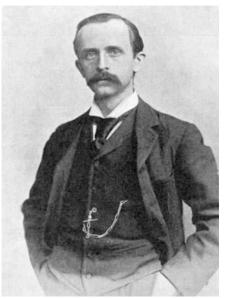
Indeed, the hero of JM Barrie is a young boy who refuses to grow up, enjoying the company of the Lost Boys, fairies, mermaids, and fighting with clumsy pirates.

Peter Pan's friend, Wendy, likes telling stories to her younger brothers and together they love mixing fantasy and reality in their games.

Wendy accepts to mix reality and fiction and follows Peter Pan in Neverland to become the motherly figure for the Lost Boys. They will there live a series of adventures, some exciting, others dangerous. Even though the fantasy world seemed attractive at first, Wendy and her brothers finally come back to London where they are happy to meet again with their parents.

The Lost Boys decide to stay with the Darlings but Peter Pan refuses.

The young boy has become the symbol of innocence, the will to stay a child forever and the need to escape from reality.





LITTLE SHRIMP - JUNIOR PLAY

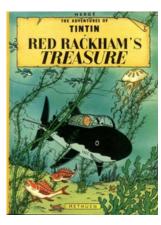
Like Peter Pan and Wendy, Amy still believes in dreams, an ideal world and accepts to trust imaginary friends. She will be ready to enter into a fantasy world to live adventures, fight pirates, look for a treasure and be brave enough to try to save the planet, making the future of the mermaids and humans brighter.

In Barrie's works, Captain Hook and his partner Mr Smee are the enemies of Peter Pan and the Lost Boys. However they don't correspond to the traditional villains who can be seen in other works depicting pirates and they could remind us of Calico Jack and his cabin boy, who, in the end, are not as bad as Amy thought.

As mentioned above, the myth of Peter Pan has inspired many animated movies such as the Disney version of 1953, series and movies such as Steven Spielberg's Hook in 1991. In this, Peter Pan, who has become an adult, needs to go back to Neverland in order to rescue his children kidnapped by a Captain Hook determined to take revenge.



Another well-known movie featuring pirates is of course Pirates of the Caribbean, the first part of the film series was released 20 years ago but is still very popular! In this, we meet Jack Sparrow who, in spite of being a pirate, is definitely the hero and surely gains the favours of the viewers.



And here we are with another pirate named Jack. There seems to be a real tradition among pirates to name the boys Jack and Calico Jack would certainly not deny it. If you know your classics, you will remember Red Rackham from the comics series of the Belgian author Hergé, The Adventures of Tintin.



Believe or not, Red Rackham was inspired from a real English pirate of the 18th century: Jack Rackham, commonly known as Calico Jack.

Once more, facts and fiction intertwine



LITTLE SHRIMP - JUNIOR PLAY

CLASSROOM PACK VIII



B. Reading and listening comprehension: Historical pirates

If pirates movies and books are so popular it is because we all dream of adventures and at one moment or another, everybody needs to escape reality or at least the daily routine which can sometimes be part of our life. If today, in our modern society, we mostly associate "pirates" with cyber-attacks rather than those involved in acts of robbery or criminal violence at sea, a few centuries ago, things were quite different. If we started talking about piracy in the 16th and 17th century, it is in the 18th century that iconic pirates became to be known. Among them, the British Blackbeard and Jack Rackham can be remembered.



What is less acknowledged is that at the time, some women were also eager to sail and be part of a pirate crew. Irish Anne Bonny and English Mary Read are among the few women known to have been convicted of piracy at the height of the "Golden Age of Piracy".

Watch the video to discover the incredible destiny of Calico Jack Rackham, Anne Bonny and Mary Read sailing in the Caribbean. Remember the main information and be ready to answer your teacher's questions.

https://www.youtube.com/watch?v=plo7MYbiFD0

Our contemporary Calico Jack and Amy would probably have loved travelling around the Caribbean Islands to find the treasure. However, according to their map, it seems to be on Clare Island, Ireland. Fortunately, this is way closer to Amy's house than the former British colonies of the Bahamas or Jamaica. Indeed, the young lady won't have so much time to explore the Caribbean as she has a few maths exercises to finish. Nevertheless, the pirate and the teenager will be astonished by the beauty of the Irish island and might be happy to discover that it was home to a 15th century famous pirate queen Gráinne O'Malley.

Clare Island is a mountainous island guarding the entrance to Clew Bay in County Mayo. If they have a bit of spare time, they will admire the sea cliffs Croaghmore (1520 feet) and Glen Hill (729 feet) and the 12th century Cistercian abbey contains a remarkable series of mediaeval wall and ceiling paintings.





LITTLE SHRIMP - JUNIOR PLAY

C. Reading comprehension: Committed teens

Arriving on Clare Island, Amy will be happy to land a beautiful beach, having a Blue Flag attesting that strict criteria are respected to protect water quality, the environment, its fauna and flora. The cliffs of Clare Island are also home to a variety of birds. Clearly, that was the place to be for a young environmental activist.

CLASSROOM PACK

Lately, we have seen that more and more teenagers are committed to improving our society and protecting our planet. If Amy may be the next popular influencer, Greta Thunberg still remains the first name we associate with the #FridaysForFuture.

This movement began in August 2018 when the then 15-year-old teenager and other young activists sat in front of the Swedish parliament every school day for three weeks, to protest against the lack of action on the climate crisis. Greta shared their actions and hopes on social media and it soon went viral.

Many young people and families followed this movement in different countries and many students went demonstrating on the streets rather than going to school. They wanted to raise awareness and asked government members and policymakers for real measures and no more empty words.





C. Reading comprehension: Committed teens

Because of the covid-19 pandemic, one might have the impression that this movement lost as marches had to be cancelled but actually, even if the press spoke less about them, young people kept fighting for their ideas.

During the lockdown, activists' actions developed on social media trying to target even more people worldwide. The demonstrations turned into virtual strikes with hashtags such as #DigitalStrike and #ClimateStrikeOnline. Petitions were posted online, videos broadcast on YouTube and virtual meetings organised. After all, the young generation is so familiar with social media that it's only logical that they have used this tool in such an efficient way.



Thanks to the public visibility that Greta Thunberg gained thanks to her speeches in very formal and serious places such as the UN or to her nomination for the Nobel Peace Prize in 2019 and the involvement of millions of young people, climate change has been kept in the public eye. It stays a main concern for all generations even after the difficult months of lockdown and sanitary measures. Let's hope the government and policymakers will keep up with youth.

Seeing these teenagers and young adults inspiring and impacting grownups and speaking at the UN or Global Summits proves that everything is possible.

Wherever you live, whatever your age, IQ, socio-economic background or religious beliefs, you can do what you dream of and will be able to reach your goals.



D. Listening comprehension: Believing in yourself

The idea that everyone can do anything and become the person they want to be regardless of the context they are living in is very present in the socalled "American Dream". According to the myth, working hard could lead you anywhere.

Everybody also remembers Barack Obama's motto "Yes we can!" when campaigning to become the president of the USA.



If, of course, it is not always as easy as what we could assume, following one's objectives is always worth it.

Amy understood that and having now a clear goal, she will do everything she can to be a skilled and trained sailor and protector of the oceans.

Even if she sometimes had doubts, she kept this little "inside sparkle" alive and thanks to it and the help of everyone, she made it. Watch a video with kids expressing the same idea. https://www.youtube.com/watch?v=kGusd0HKvtY





LITTLE SHRIMP - JUNIOR PLAY

D. Listening comprehension: Believing in yourself

Katy Perry illustrates this too in her song "Firework". Listen to the song and complete with the missing word.

https://www.youtube.com/ watch?v=QGJuMBdaqIw



- Do you ever feel like a bag
 Drifting through the
 Wanting to start again?
 Do you ever feel, feel so paper-thin
 Like a house of, one blow from caving in?
- Do you ever feel already buried deep 4) Six feet under but no one seems to hear a thing Do you know that there's still a chance for you 5) 'Cause there's a in you?

Chorus

6) You just gotta ignite the light and let it

Just own the night like the 4th of July

'Cause, baby, you're a firework Come on, show 'em what you're worth Make 'em go, "Ah, ah, ah" As you shoot across the sky

LITTLE SHRIMP - JUNIOR PLAY

Baby, you're a firework Come on, let your colours burst Make 'em go, "Ah, ah, ah" You're gonna leave them all in awe, awe, awe

You don't have to feel like a wasted space 7) You're cannot be replaced If you only knew what the future holds 8) After a hurricane comes a

Maybe a reason why all the doors are closed 9) So you could open one that leads you to the perfect Like a lightning bolt your heart will glow And when it's time you'll know

You just gotta ignite the light and let it Just own the night like the 4th of July

'Cause, baby, you're a firework Come on, show 'em what you're worth Make 'em go, "Ah, ah, ah" As you shoot across the sky

Baby, you're a firework Come on, let your colours burst

CLASSROOM PACK XIII

Make 'em go, "Ah, ah, ah" You're gonna leave 'em all in awe, awe, awe

Boom, boom, boom 10) Even brighter than the It's always been inside of you, you, you And now it's time to let it through, -ough, -ough

'Cause, baby, you're a firework Come on, show 'em what you're worth Make 'em go, "Ah, ah, ah" As you shoot across the sky

Baby, you're a firework Come on, let your colours burst Make 'em go, "Ah, ah, ah" You're gonna leave 'em all in awe, awe, awe

Boom, boom, boom Even brighter than the Boom, boom, boom Even brighter than the

If you want extra training be ready for a karaoke version

https://lyricstraining.com/play/katyperry/firework/HUHg21SmPU



