

CLASSROOM PACK

TEACHER'S NOTES

1. Vocabulary exercises
2. Multiple choice
3. Oral expression
4. Written expression
5. Culture



PART C: Use the pictograms/riddles to find out the idioms. Use the clues for extra help.



TOP SECRET

CLUE: To keep something very secret



TOO LITTLE, TOO LATE

CLUE: When you haven't done enough in time



GREEN FINGERS

CLUE: When you're really good at gardening and with plants



DEEP IN THOUGHT

CLUE: When you're thinking about something a lot





MULTIPLE CHOICE

Part A: You have now discovered the plot of the play "Gossip & Crime" and its different protagonists. Let's see what you can remember.

Task: Read the sentences and mark the correct answer.



1. **Why is Nicky looking for Lauren?**

- ☒ **Lauren isn't answering any of her text messages and it's very suspicious**
- ☐ Nicky is jealous that Lauren is going on a date with William

2. **Nicky's Dad always has plenty of time for his daughter**

- ☐ True
- ☒ **False**

3. **Which word would you NOT use to describe Nicky**

- ☐ Determined
- ☐ Passionate
- ☒ **Careless**

4. **Nicky has a huge crush on William because he has really nice hair**

- ☐ True: everyone at school has a crush on William because he has really great hair and awesome dance moves
- ☒ **False: she can't stand William and thinks he is an awful vain person**

5. **Nicky's favourite teacher is called**

- ☐ Mrs Pigeon
- ☒ **Mr Robin**
- ☐ Mr Rooster

6. **Nicky loves to dance**

- ☐ True: she attends dance classes every week with Lauren
- ☒ **False: Nicky is a really bad dancer, but Lauren loves to dance**

7. **What does "Gossip" in Gossip & Crime mean?**

- ☒ **Rumours that are spread; they are often not true or harmful to others**
- ☐ Silly things people say

8. **Why are the audience important in the story?**

- ☒ **They get to decide what happens**
- ☐ They are watching the show, of course, they're important

9. **Who gives Nicky a notepad to help solve the case?**

- ☐ Mr Robin
- ☒ **Her dad**
- ☐ Lauren

10. **Who says that Nicky needs to think about the "psychology of the suspects involved"?**

- ☒ **Mr Robin**
- ☐ Her dad
- ☐ Lauren's mum





Part B: KAHOOT!

[CLICK HERE OR ON THE QR CODE !](#)



For extra exercises, log on www.kahoot.it and register and play the game.

Ten extra questions have been added to the multiple-choice quiz available on www.kahoot.com.

This exercise can be done online in class for an interactive experience or can be assigned if you use a digital platform.

Visit www.kahoot.com and log in. If you don't have an account yet, create a profile for free in less than 2 minutes.

Click on "discover" and write in the "Find me a kahoot about..." search bar: "Pickles company: Gossip and Crime junior show 2023-2024".

You can duplicate the quiz in order to add questions or adapt the time chosen to answer each question. Then click to "Play", then "teach". Your students can play individually or in teams.
Select the "classic" or "team" mode.

A Game pin appears on the screen. Your students will need their smartphones to connect on www.kahoot.it and enter the pin and their name. When all the players are ready, click on start.
An app is also available.





ORAL EXPRESSION

For this exercise students are given some free reign to create a typical scene that would take place in a fast food joint. There is some room for differentiation as students can create more complex scenes or keep it very basic. Some students might need help with very basic ordering language.

As an extension, students can create an advert for VOM BURGER! And either film or perform it in front of the class.

Context:

Vom Burger features a lot in Gossip & Crime; from the secret sauce to a date destination!

Task:

Have a look over the menu in pairs or groups of 3. Underline/note down any words you don't understand: you can use a dictionary or ask your teacher for help. When you are familiar with the sickly menu in pairs you will prepare a roleplay.

Roleplay Vom Burger menu:

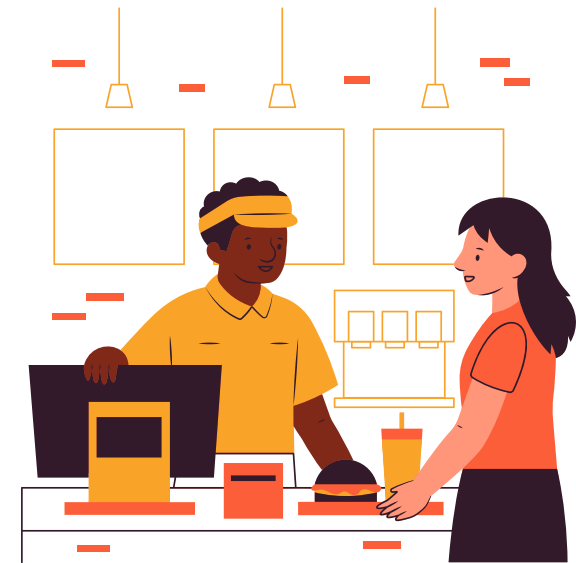
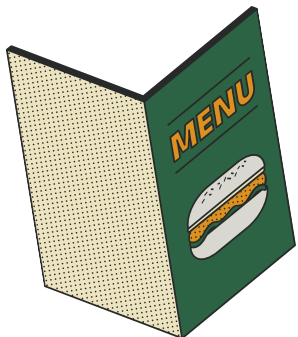
Someone (student A) works at Vom Burger the other person/people (student B/C) are customers ordering a meal.

During the Roleplay:

- An order for a burger, drink and a side is made
- Something goes wrong with the order/s and a customer complains
- There has to be some kind of resolution (maybe the customer gets a free drink?)
- The roleplay should last at least 1 minute

Be creative! Think of all the things that happen at a fast-food joint and all the things that can go wrong.

EXTENSION: Create a jingle/advert for Vom Burger! Using the menu and your creativity make an advert with a catchy jingle for Vom Burger. You can either film this or present it to your class in pairs or groups of 3.





WRITTEN EXPRESSION

Students can use the menu as a starting point for this exercise. There is a template attached to act as a scaffold for students. Encourage students to make up details and have fun with their review!

Restaurant Review Template

Give the details of the restaurant you are reviewing. <ul style="list-style-type: none">• Name of Restaurant• Location• What type of Restaurant is it?• Hours of operation	
Menu Items <ul style="list-style-type: none">• What is offered (appetizers, entrees, desserts)• Special Deals? (kid menu, senior menu, daily specials, early bird special)• Special Diets? (vegetarian offerings, gluten free offerings)• What is the cost of items (a range)?	
What did you order? <ul style="list-style-type: none">• Describe (think all 5 senses) what you ate during our visit.• Would you recommend it? Why or why not?• Think about creative word choice.	
Service <ul style="list-style-type: none">• Were the servers and hosts polite and helpful? Explain.• How long did you have to wait?• Was the overall service good or bad? Explain.	
Atmosphere <ul style="list-style-type: none">• Is it kid-friendly?• Is it dark?• Is it fancy?• What is the decor like?• Is it loud?	
Overall / Conclusion <ul style="list-style-type: none">• How was your overall experience at this restaurant?• Would you ever go back? Why or why not?• Would you recommend this restaurant to anyone?• What type of person would enjoy this restaurant?	





CULTURE

The culture section covers a selection of intertextual links to Gossip & Crime and literature structure as well as a cloze exercise.

The hero's journey section looks at the literature structure that follows many and most epic tales. A TED video has been included which will give students a clearer picture of the structure and will be linked to the quiz.

Young detectives in fiction has a particular focus on young female detectives alike to Nicky - the intertextual links cover Nancy Drew, Scooby-Doo and Enola Holmes. There is an extension exercise with one of the episodes from Scooby-Doo that can be found on YouTube. You can include this as a homework exercise, in class or discard as you wish.

The cloze exercise looks at Eye of the Tiger - a song which features throughout the play. A song that focuses on being focused and determined - like Nicky within Gossip & Crime.

Below is a quiz you can use with your students once they have read through the information. Students can work either individually or as a team to take detailed notes - just like Nicky does in the play!





A) THE HERO'S JOURNEY

1. Who came up with the theory of the hero's journey?
Joseph Campbell

2. Where does the hero's journey begin and end?
The ordinary world

3. What is the hero's journey also known as?
The hero with a thousand faces

4. The hero's journey is represented by a clock. What time does the hero experience a 'crisis'? **6 o'clock**

5. Name three stories which mimic the hero's journey.

6. Name a challenge that you have to overcome in your life.

C) SCOOBY-DOO

1. What are the names of the members in the Scooby-Doo gang? **Fred, Daphne, Velma, Shaggy and Scooby**

2. What is the famous line said at the end of every episode?
If it wasn't for you meddling kids!

3. When did the first Scooby-Doo air? **1969**

4. Where is Scooby-Doo based? **America**

5. What is the name of the van they drive around in?
The Mystery Machine

B) NANCY DREW

1. When were the first Nancy Drew books published? **1930s**

2. What is the name of the ghostwriter of Nancy Drew?
Carolyn Keene

3. What's one detail about Nancy that has changed over time?
Sometimes she is 16 or 18

4. What are two words to describe Nancy?
Clever, attractive, logical and talented

5. How many languages has Nancy Drew been published in? **45**

6. Why do you think Nancy Drew is still so famous?

D) ENOLA HOLMES

1. How old is Enola? **16**

2. What is the name of her famous brother? **Sherlock Holmes**

3. Which real life event is the sequel based on?
The labour activist Sarah Chapman and the Match Girls' Strike of 1888

4. How are Enola and Nicky similar? **They are both determined, passionate and in the shadow of their older male relatives. Brave, creative, caring and a willingness to get to the bottom of any mystery.**





C) LISTENING COMPREHENSION

SURVIVOR – EYE OF THE TIGER (OFFICIAL HD VIDEO)



1) Rising up, back on the **street**
Did my time, took my chances
2) Went the **distance**, now I'm back on my feet
Just a man and his will to survive

So many times it happens too fast
3) You change your **passion** for glory
Don't lose your grip on the dreams of the past
4) You must **fight** just to keep them alive

It's the eye of the tiger
5) It's the **thrill** of the fight
Rising up to the challenge of our rival
And the last known survivor
6) **Stalks** his prey in the night
And he's watching us all with the eye of the tiger

Face to face, out in the heat
Hanging tough, staying hungry
7) They **stack** the odds 'til we take to the street
For the kill with the skill to survive



It's the eye of the tiger
It's the thrill of the fight
Rising up to the challenge of our rival
And the last known survivor
Stalks his prey in the night
And he's watching us all with the eye of the tiger

Rising up straight to the top
8) Had the guts, got the **glory**
Went the distance, now I'm not going to stop
Just a man and his will to survive

It's the eye of the tiger
It's the thrill of the fight
Rising up to the challenge of our rival
And the last known survivor
Stalks his prey in the night
And he's watching us all with the eye of the tiger
The eye of the tiger
The eye of the tiger
The eye of the tiger
The eye of the tiger

