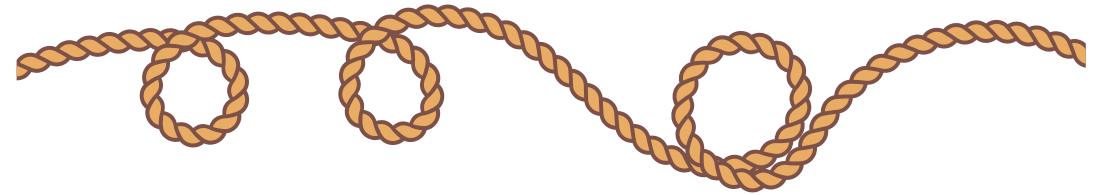


# TEACHERS' NOTES



- **Vocabulary Exercises**
- **Multiple Choice Questions**
- **Oral expression**
- **Written Expression**
- **Culture**



# Vocabulary Exercises - Teachers' Notes

## Fill in the blank

Complete the sentences with the missing word(s)

### Word Bank

Stubborn

Pioneering

Bribe

Refuse

Convince

Corrupt

1. Someone offered a judge money to change her decision. The judge immediately reported the attempted **BRIBE** to the police.
2. I didn't want to go on the school trip, but my friends gave me good reasons to change my mind. They tried to **CONVINCE** me to go.
3. The town raised money to build a new school, but instead the mayor used that money to buy himself an expensive new car. He was clearly **CORRUPT**.
4. The scientists developed a completely new treatment that had never been tried before. Their work was **PIONEERING**.
5. Her friends asked her to cheat on the test, but she knew it was wrong and that she should **REFUSE**.
6. Everyone agrees that my friend is wrong, but he is **STUBBORN** and will not change his mind.

## Matching

Match each situation with the letter of the correct expression

- D** After the robbery, the Mayor tells the citizens that he will help fix the situation.
- E** Jack is furious about Jacey's new laws. He gives her a threatening warning: she should be careful from now on.
- A** Jacey refuses to change her new laws despite Jack's threats.
- B** In Dusty Creek, violence is normal. People are used to guns and duels, so Jacey knows the town cannot become peaceful immediately.
- C** Deputy Bill is nervous to become sheriff and replace Jacey, who is someone he respects.

### Expressions

A. Back down

B. Change takes time

C. Fill someone's shoes

D. Make things right

E. Watch your back



# Vocabulary Exercises - Teachers' Notes

## Word Scramble

Unscramble the letters to find the word corresponding to the definition.

**FFRHIES** **S** **H** **E** **R** **I** **F** **F** A law officer responsible for keeping order in a town.  
5 11

**WOTULA** **O** **U** **T** **L** **A** **W** A criminal who lives outside the law, especially in Wild West stories.  
2 1

**LDEU** **D** **U** **E** **L** A planned fight between two people, often using guns.  
4

**BOBRYER** **R** **O** **B** **B** **E** **R** **Y** The crime of taking money or valuable things, often using violence.  
3

**STJECIU** **J** **U** **S** **T** **I** **C** **E** Fairness, especially in the way laws are used.  
12 9

**GNEVERE** **R** **E** **V** **E** **N** **G** **E** Doing something to hurt or punish someone because they hurt you first.  
13 10

**EVOT** **V** **O** **T** **E** To make an official choice between people or options.  
7

**TREKUNDAER** **U** **N** **D** **E** **R** **T** **A** **K** **E** **R** A person who prepares dead bodies for funerals.  
6

Copy the letters in the numbered cells above to the cells with the same number below to discover one of Jacey's messages.

|   |   |   |   |   |   |   |   |   |   |    |    |    |   |   |   |    |    |   |    |    |    |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|----|----|----|---|---|---|----|----|---|----|----|----|---|---|---|---|---|---|
| W | O | R | D | S | A | R | E | M | I | G  | H  | T  | I | E | R | T  | H  | A | N  | T  | H  | E | S | W | O | R | D |
| 1 | 2 | 3 | 4 | 5 | 6 | 3 | 7 | 8 | 9 | 10 | 11 | 12 | 9 | 7 | 3 | 12 | 11 | 6 | 13 | 12 | 11 | 7 | 5 | 1 | 2 | 3 | 4 |



## Multiple Answer

# Multiple Choice - Teachers' Notes

Read the sentences and mark the correct answer.

**1. What is Jacey's main reason for banning guns & duels in Dusty Creek?**

- a) She wants Jack to leave the town.
- b) She believes people should solve their problems without violence.**
- c) She wants the citizens to replace their guns with books.
- d) The Mayor asks her to create stricter laws.

**2. Why does Mayor Chesterfield oppose Jacey's new law?**

- a) He believes Jacey is too inexperienced to be sheriff.
- b) He thinks the citizens should decide all laws by voting.
- c) He owns a gun company and worries that the ban will hurt his profits.**
- d) He wants Jack to become the new sheriff.

**3. Why does the Mayor convince Jack and Jim to rob the bank?**

- a) He wants them to steal enough money to leave Dusty Creek forever.
- b) He wants to scare the town into believing it needs guns for safety.**
- c) He wants revenge because Bill Banker owes him money.
- d) He wants Jack and Jim to prove that they are still good bandits.

**4. What does Jim do differently from Jack during the bank robbery?**

- a) He refuses to take any of the money.
- b) He tells Bill Banker that the Mayor planned the robbery.
- c) He is polite & lets Bill Banker go when Jack suggests shooting him.**
- d) He decides to return the stolen money immediately.

**5. How does the bank robbery affect Jacey's position in Dusty Creek?**

- a) The citizens become more supportive of her new laws.
- b) The citizens turn against her, and Jacey loses confidence in herself.**
- c) Jacey immediately discovers that the Mayor planned the robbery.
- d) Jacey ends the gun ban and gives up being sheriff.

**6. Why does Deputy Bill take Jacey to the saloon to talk to the different Bills?**

- a) He wants to show how her changes have already had a positive effect in town.**
- b) He wants the Bills to apologise for turning against her.
- c) He wants Jacey to arrest the citizens who criticised her.
- d) He needs their help to find Jack and Jim.

**7. Why does Jacey organise Dusty Creek's Got Talent?**

- a) To discover which citizen should become the next sheriff.
- b) To distract the town while the police search for Jack and Jim.
- c) To bring the town together by celebrating people's strengths instead of violence.**
- d) She wants to raise money to replace what was stolen from the bank.

**8. What truth is accidentally revealed in Jack & Jim's talent-show performance?**

- a) Jack and Jim were secretly working for Jacey.
- b) The Mayor paid them with the town's money to rob the bank.**
- c) Bill Banker helped them steal the money.
- d) Jim planned the robbery without Jack.

**9. Why does Jacey stop the citizens when they turn violent against the Mayor?**

- a) She believes the Mayor has done nothing wrong.
- b) She wants Jack and Jim to punish him instead.
- c) She believes words and justice are more powerful than violence or revenge.**
- d) She is afraid the Mayor will close down Western & Smith.

**10. Why does Jack agree to rob the bank for the Mayor?**

- a) He wants to help the Mayor make more money.
- b) He wants his guns and his old outlaw life back.**
- c) He wants to prove to Jim that he can read the Mayor's instructions.
- d) He believes the robbery will make Jacey more popular.



# Multiple Choice - Teachers' Notes

## Short Answer Questions - Example Responses

Choose how to respond to the questions in complete sentences. Use details from the story to justify your ideas.

**1. How does Mayor Chesterfield use the bank robbery to manipulate the citizens of Dusty Creek?**

The Mayor uses the robbery to make the citizens feel unsafe and convince them that they need guns again. He then presents his own gun company as the solution.

**2. In what ways does Jim begin to separate himself from Jack during the story? Give at least two examples.**

Students should give at least two relevant examples. Jim secretly learns to read even though Jack mocks books; he is more polite and less violent during the robbery; he lets Bill Banker escape instead of allowing Jack to shoot him; and he is less certain than Jack about the Mayor's plan.

**3. How have the Bills changed when they talk to Deputy Bill and Jacey in the saloon? How do these changes help her when she feels discouraged?**

Deputy Bill shows Jacey that several Bills have begun changing. For example, Bill Wagon is writing and thinking differently, Bill Poker is learning an instrument, and Bill Undertaker has discovered an interest in woodworking and wants to become a carpenter. Seeing this helps Jacey realise that people can change and that she has already made a difference.

**4. What does Jacey hope the talent show will achieve in Dusty Creek?**

Jacey hopes the talent show will bring people together, create connections between them and give them a chance to celebrate their strengths instead of violence.

**5. How do the Mayor's actions show that he is corrupt? Give examples from the story.**

The Mayor puts his own interests before the town. He tries to bribe Jacey because the gun ban threatens his business, secretly arranges the bank robbery to turn the citizens against her, manipulates the town's fear, and uses the town's money to pay Jack and Jim.



# Oral Expression - Teachers' Notes

## READY, AIM, SPEAK! - Dusty Creek Verbal Duels

Thanks to this oral expression exercise, students will have the opportunity to practise **persuasion, justification, listening and spontaneous response** while discussing situations connected to Dust & Dynamite. Students work in pairs and complete three verbal duels. Encourage them to prepare only **key words or short notes**, so that they listen to their opponent and react to what is actually being said rather than reading prepared speeches. Less confident students can be given a little more preparation time before each duel. Teachers may either assign each student a side or allow students to choose their own position, depending on the level and aims of the class. If there is an odd number of students, one group of three can complete three rotating duels: A debates B, B debates C, then C debates A.

## Activity Options

The instructions for a Western-style physical showdown detailed here are optional and can be used when space and time allow. As an optional theatrical addition, the teacher can take the role of the Sheriff of Dusty Creek, introduce the duels with "Ready... Aim... Speak!", ask follow-up questions or help students settle their disputes.

### Western Style Showdown

If you have enough space and your teacher agrees, turn your debate into a classic Western-style showdown.

1. Stand back-to-back with your opponent.
2. Take 10 slow steps in opposite directions.
3. Turn to face each other.
4. Duel! Argue with your words instead of weapons.



# Written Expression - Teachers' Notes

## THE NEXT CHAPTER - Dusty Creek Gazette

For this exercise, students are asked to imagine what happens in Dusty Creek one year after Jacey leaves and write the next chapter of the story as a **newspaper article** for the **Dusty Creek Gazette**. They should use their knowledge of the **characters, setting and world of the play**, while being creative and inventing a new event of their own. The activity encourages students to practise organising and reporting a story while thinking about how the characters and town may have changed.

Encourage them to make their continuation believable within the world of Dust & Dynamite. The writing can be completed individually, although students who need more support can discuss possible ideas in pairs before beginning.

### Activity Options

Students can use the Dusty Creek Gazette template to make their article official. As an optional fun activity, students can also create their own **Wanted** advertisement in the paper. Students write their **name**, their own **crime & reward**, and can add a **self-portrait** if they wish. The instructions for the Wanted poster section are optional.

#### Wanted Dead Or Alive

You are wanted in Dusty Creek!

Complete the included wanted poster with an invented crime and decide how much the citizens are offering as a reward for your capture.

Optional: Draw a self-portrait for your wanted poster.



# Culture - Teachers' Notes

The Culture Quiz can be completed after students have read the four Culture sections. It can be used as a review of the whole Culture section and checks both key factual information and students' understanding of ideas such as parody, Western archetypes, myth versus history, the antihero and the representation of women in Western stories.

Students can complete the quiz individually or in pairs. Some questions require more than simple factual recall, so for a more advanced group, teachers can ask students to justify selected answers orally or explain which information from the Culture pages helped them choose their answer.

## Activity Options

Alternatively, the class can be divided into small groups. Each is assigned one of the four culture topics:

**LUCKY LUKE — Europe's Most Famous Cowboy**

**THE WESTERN GENRE — From History To Myth**

**WESTERNS ON SCREEN — The Classics**

**WOMEN IN THE WILD WEST — Becoming A Cowgirl**



Each group can become the class “experts” on their topic and give a short presentation using the information provided before the class completes the quiz.



# Culture - Teachers' Notes

## Culture Quiz

Read the sentences and mark the correct answer.

### 1. What is a parody?

- a) A story that tries to reproduce history exactly.
- b) A story based entirely on real people.
- c) A work that uses and exaggerates familiar features to create humour.**
- d) A film that has no serious themes.

### 2. How did Lucky Luke mix real Western history with fiction?

- a) The Daltons were based on the real Dalton Gang.**
- b) Lucky Luke was a real sheriff whose adventures were copied exactly.
- c) Jolly Jumper was based on a famous historical lawman.
- d) Every Lucky Luke story recreates a real historical event.

### 3. What helped create the famous image of the "Wild West" before films?

- a) Railroad advertisements and travel guides.
- b) Newspaper crime reports and political speeches.
- c) European operas and classical paintings.
- d) Dime novels and Wild West shows.**

### 4. In a genre, what is an archetype?

- a) A real historical person who appears in a fictional story.
- b) A familiar type of character that appears again and again.**
- c) A place where Western films are usually made.
- d) A story that challenges every convention of its genre.

### 5. What fact contradicts the stereotype that everyone had guns out West?

- a) Cowboys were not allowed to own guns anywhere in the American West.
- b) Guns were only permitted during organised duels.
- c) Some towns like Tombstone & Dodge City restricted guns in town limits.**
- d) Only outlaws were allowed to carry guns in frontier towns.

### 6. What is a Spaghetti Western?

- a) A European-made Western particularly associated with Italian filmmakers.**
- b) An American Western filmed only in Hollywood studios.
- c) A Western comedy based on Italian culture.
- d) A Western that always tells a true story from the American frontier.

### 7. Why is Clint Eastwood's "Man with No Name" described as an antihero?

- a) He refuses to take part in any violence.
- b) He is secretly a sheriff working undercover.
- c) He is the villain of every film in the trilogy.
- d) He has untraditional motives & qualities that are not always heroic.**

### 8. Which detail does Dust & Dynamite use to connect to Western films?

- a) Jacey introduces herself as the "Woman with No Name."
- b) The opening uses a harmonica & Western music inspired by Ennio Morricone.**
- c) The characters recreate a scene from *The Good, the Bad and the Ugly*.
- d) Dusty Creek is revealed to be a town in Spain.

### 9. Which statement about women in the real American West is true?

- a) Wyoming Territory gave women voting rights in 1869.**
- b) Women could not claim homesteads in their own names.
- c) Women had no voting rights until after 1920.
- d) Women needed a male relative to make a homestead claim for them.

### 10. What do Johnny Guitar (1954) and Meek's Cutoff (2010) have in common?

- a) Both were directed by Sergio Leone.
- b) Both are based on the life of Annie Oakley.
- c) Both place a traditional male gunslinger at the centre of the story.
- d) Both are Western films that challenge traditional limited roles for women.**

