

TEACHERS' NOTES



- VOCABULARY EXERCISES
- MULTIPLE CHOICE QUESTIONS
- ORAL EXPRESSION
- WRITTEN EXPRESSION
- CULTURE



VOCABULARY EXERCISES - TEACHER'S NOTES

FILL IN THE BLANK

Complete the sentences with the missing word(s)

WORD BANK

Storm

Set up a tent

Lost

Flashlight/Torch

Shelter

Map

1. We walked for a long time and could not find our way. We were completely **LOST**.
2. Before starting our walk, we looked at the **MAP** to find the right path.
3. It was getting dark, so we took out a **FLASHLIGHT/TORCH** to see where we were going.
4. The weather was very bad, with heavy rain, thunder and strong wind. It was a **STORM**.
5. When it started to rain, we found **SHELTER** inside an old cabin.
6. We should **SET UP A TENT** before it gets dark so we have somewhere to sleep.

MATCHING

Match each situation with the letter of the correct expression

- D** Alex, Riley and Jamie are lost in the forest. They decide not to separate.
- B** Riley hears a strange noise in the forest and wants to go and see what it is.
- E** Jamie is nervous about the storm. Riley tells him, "Don't worry. It will probably be fine."
- C** The Cop thinks he knows what happened before he knows all the facts.
- A** Alex packs a first aid kit, a map and extra food for the camping trip. Jamie says she is bringing too many things.

EXPRESSIONS

- A. Better to be safe than sorry**
- B. Check it out**
- C. Jump to conclusions**
- D. Stick together**
- E. What's the worst that can happen?**



VOCABULARY EXERCISES - TEACHER'S NOTES

CROSSWORD PUZZLE

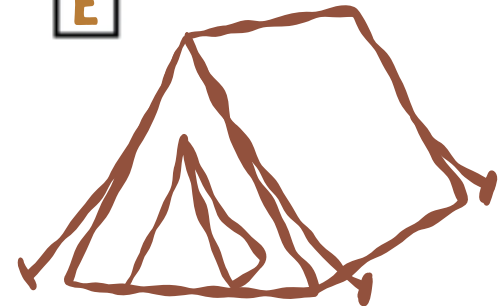
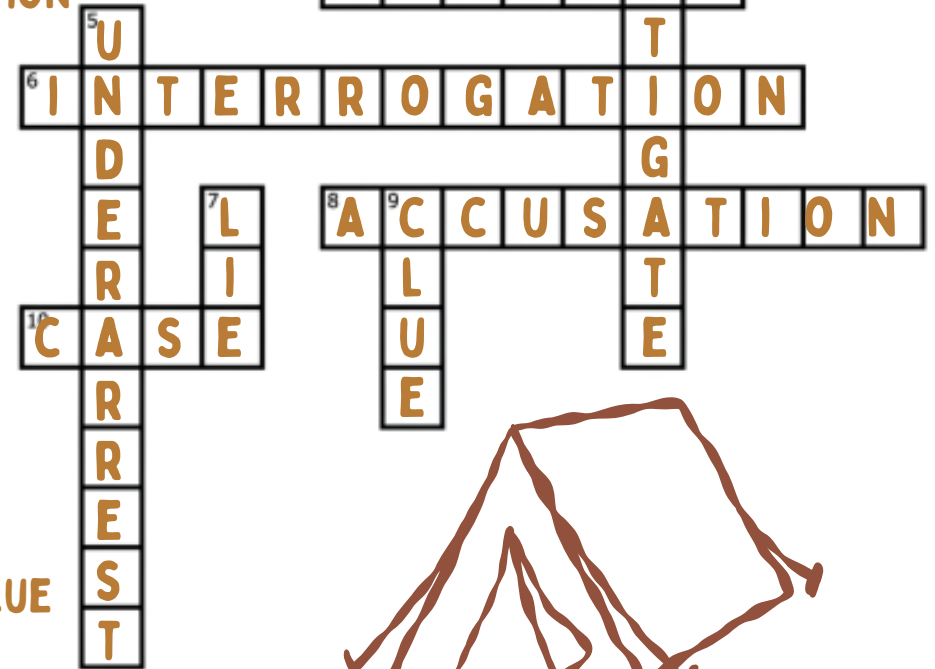
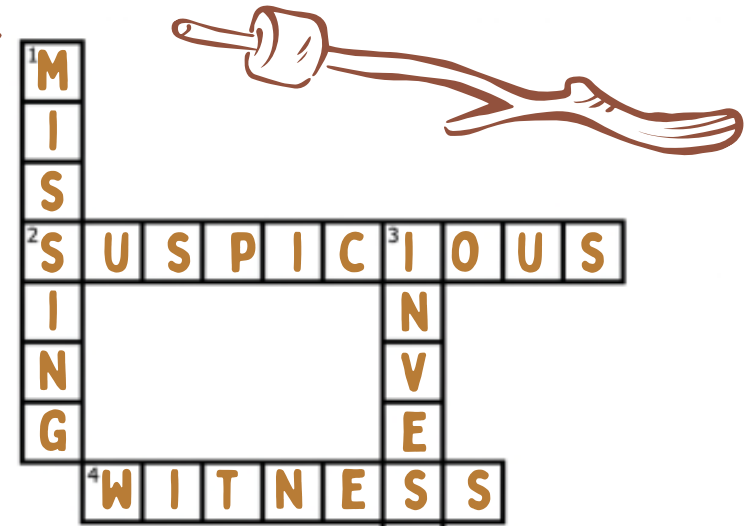
Complete the crossword using the clues for help.

ACROSS

- 2. How you feel when you think something is wrong. **SUSPICIOUS**
- 4. A person who saw what happened. **WITNESS**
- 6. When the police ask someone questions to find out what happened. **INTERROGATION**
- 8. When you say that someone did something wrong. **ACCUSATION**
- 10. A crime or mystery that the police try to solve. **CASE**

DOWN

- 1. When a person cannot be found. **MISSING**
- 3. To try to find out the truth. **INVESTIGATE**
- 5. When the police take someone because they may have broken the law. **UNDER ARREST**
- 7. To say something that is not true. **LIE**
- 9. Something that helps solve a mystery or answer a question. **CLUE**



MULTIPLE ANSWER

MULTIPLE CHOICE - TEACHER'S NOTES

Read the sentences and mark the correct answer.

1. What does Alex insist the friends do before entering Green Park?

- ☒ a) **Check that they have all their camping supplies.**
- b) Ask the Ranger to guide them.
- c) Buy new bicycles.
- d) Choose a different park.

2. Which description best matches Alex?

- ☒ a) **She is organised and likes to have a plan.**
- b) She believes every scary story she hears.
- c) She hates camping and wants to go home immediately.
- d) She wants to become a police officer.

3. Why is Riley especially interested in the Tree Walker?

- a) She thinks the Tree Walker stole her backpack.
- ☒ b) **She loves local legends and wants to learn more about the mystery.**
- c) She has met the Tree Walker many times before.
- d) She wants to write a school report about park rangers.

4. What warning does the Ranger repeatedly give people?

- a) Stay away from the cabin.
- b) Don't go camping at night.
- ☒ c) **Stay on the trail.**
- d) Watch out for the storm.

5. Why do the three friends leave their campsite?

- a) They run out of food.
- b) Riley wants to search for the Tree Walker.
- ☒ c) **Their tent collapses during the storm and they need shelter.**
- d) The Ranger tells them to leave Green Park.

6. How do Alex, Riley, and Jamie become separated in the forest?

- a) Riley decides to explore the forest alone.
- ☒ b) **They panic and run away from the man they think is the Tree Walker.**
- c) The Ranger tells each of them to follow a different trail.
- d) The police separate them while searching the forest.

7. What mysterious thing do Alex and Jamie discover inside the cabin?

- ☒ a) **Jamie's sleeping bag**
- b) Riley's phone
- c) Alex's map
- d) The Cop's uniform

8. Why is the Cop convinced that the Ranger is guilty?

- a) The Ranger confesses that he attacked the children.
- ☒ b) **Several suspicious clues connect the Ranger to the children.**
- c) Riley sees the Ranger stealing equipment from their campsite.
- d) Alex tells the Cop that she saw the Ranger attack Jamie.

9. What is the true reason the Ranger followed the friends into the forest?

- ☒ a) **He found Jamie's sleeping bag at the shop & tried to return it and help them.**
- b) He wanted to kill them and steal Jamie's sleeping bag as a trophy.
- c) He wanted to scare them into believing the Tree Walker legend was real.
- d) He wanted to arrest them for going off the trail.

10. What are the red marks on the Ranger's apron really?

- a) Blood
- b) Paint
- ☒ c) **Jam**
- d) Pasta sauce



MULTIPLE CHOICE - TEACHER'S NOTES

TRUE OR FALSE

Read each statement, decide if it is True or False, and circle the correct response.

1. Jamie loves snacks and adventure, but he dislikes hiking and is easily frightened.

TRUE / FALSE

2. Alex believes in the Tree Walker legend from the beginning of the story.

TRUE / FALSE

3. Riley becomes separated from Alex and Jamie and is found by the police.

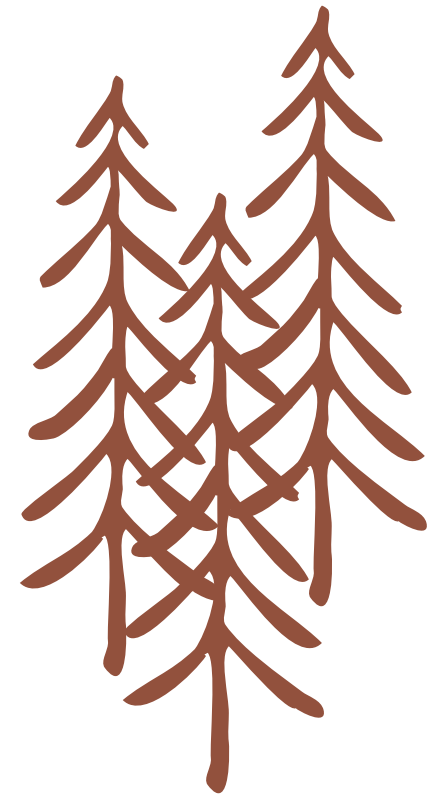
TRUE / FALSE

4. The red marks on the Ranger's apron are blood.

TRUE / FALSE

5. Alex, Riley, and Jamie are still friends at the end of their adventure.

TRUE / FALSE



ORAL EXPRESSION - TEACHER'S NOTES

LIVE FROM GREEN PARK: A GREEN PARK JUNIOR RANGER GUIDE

For this exercise, students work in pairs or groups of 3 to create a special *Off Trail: The Podcast* episode called “Live from Green Park.” As Green Park Junior Rangers, their goal is to share practical information with park visitors. Students will practise different speaking skills while reusing vocabulary connected to camping, hiking and the forest.

The activities are divided into **PREPARE, EXPLORE, & PROTECT** to give students a clear structure while still leaving them freedom to make their own choices. There is also an **INTRODUCTION & CONCLUSION** to frame their episode. Useful language is provided throughout the worksheet to help less confident students. Encourage students to prepare only a few notes if necessary rather than writing a complete script, so that the focus remains on oral expression and interaction.

ACTIVITY OPTIONS

If needed for time, any section can be skipped or removed, since they are designed to be independent from each other. As an optional extension, students can perform or record their finished podcast episode. The teacher can also act as the *Off Trail: The Podcast* producer and “approve” the episode, and/or award the students fictional Green Park Junior Ranger status after completing the activity. A Green Park Junior Ranger badge has been included if teachers would like to print copies of it and cut it out as a physical badge for students to receive.

PRINT THIS BADGE TO GIVE TO STUDENTS!



WRITTEN EXPRESSION - TEACHER'S NOTES

STORIES AFTER DARK: WRITE A SCARY STORY

For this exercise, students are invited to use their creativity and write an original scary story inspired by Riley's love of legends, ghosts, and horror stories. The activity allows them to practise organising a story narrative with a clear beginning, middle, and end, while developing a setting, characters, and a clear sequence of events.

Encourage students to be imaginative. Their story does not need to take place in Green Park or copy the Tree Walker story. They can choose whether the frightening events have a supernatural aspect or a rational explanation.

Students can use the **Who? What? Where? When? Why? How?** questions to prepare their ideas before writing.

ACTIVITY OPTIONS

The Story Scaffolding section functions as a “need extra help?” tool. It provides an optional scaffold for students who need more support. Each fill-in-the-blank sentence is structured to directly answer one of the example questions. More advanced students might not need this page. Instead, teachers can encourage advanced students to add dialogue or more detailed descriptions and develop their story further.



CULTURE - TEACHER'S NOTES

The Culture section explores some of the influences behind Off Trail, including The Goonies, Stranger Things, E.T. and Scooby-Doo, as well as the wider traditions of horror and mystery stories, books and films.

A quiz is included at the end to check students' understanding of the information they have read. Students can complete the Culture section and quiz individually or in teams. They can take notes as they read if needed.

ACTIVITY OPTIONS

Alternatively, the class can be divided into small groups. Each is assigned one of the three culture topics:

Young Friends on an Adventure

Scooby-Doo: Mystery, Monsters & Misunderstandings

Classic Horror Stories

Each group can become the class "experts" on their topic and give a short presentation using the information provided before the class completes the quiz.

E.T.
THE EXTRA-TERRESTRIAL

**STRANGER
THINGS**

SCOOPY-DOO!

BASED ON THE NOVEL BY
**STEPHEN
KING**



CULTURE QUIZ

Read the sentences and mark the correct answer.

1. What begins the adventure in The Goonies?

- ☒ a) **The friends discover an old treasure map.**
- b) One of the friends disappears.
- c) They meet a mysterious alien.
- d) They hear a legend about a monster.

2. What happens to Will at the beginning of Stranger Things?

- a) He discovers a treasure map.
- ☒ b) **He disappears from the town of Hawkins.**
- c) He gets lost while making a film.
- d) He finds an alien in his garden.

3. Who is E.T.?

- a) A detective who investigates mysteries.
- b) A monster who lives in an old castle.
- ☒ c) **An alien who has been left behind on Earth.**
- d) A boy who disappears from his hometown.

4. What do The Goonies, Stranger Things and E.T. all have in common?

- a) They all take place in a dark forest.
- ☒ b) **They all feature young people at the center of an amazing adventure.**
- c) They are all stories about supernatural monsters.
- d) They all follow characters searching for treasure.

5. What is the name of the van used by the Scooby-Doo gang?

- ☒ a) **The Mystery Machine**
- b) The Monster Mobile
- c) The Ghost Bus
- d) The Adventure Van

CULTURE - TEACHER'S NOTES

6. What usually happens at the end of a classic Scooby-Doo mystery?

- a) The monster disappears without an explanation.
- ☒ b) **The gang discovers that there is a rational explanation behind the mystery.**
- c) Scooby-Doo discovers that he has supernatural powers.
- d) The gang decides that the mystery cannot be solved.

7. What does suspense mean in a horror story?

- ☒ a) **The feeling of waiting nervously to see what happens next.**
- b) A funny moment that makes the audience laugh.
- c) A creature that only appears at night.
- d) The final explanation of a mystery.

8. Which two famous detectives appear in stories by Agatha Christie?

- a) Sherlock Holmes and Dr Watson
- b) Fred and Velma
- ☒ c) **Hercule Poirot and Miss Marple**
- d) Alex and Riley

9. How does Sherlock Holmes usually solve mysteries?

- a) By waiting for a supernatural creature to appear.
- b) By asking other people to solve the case for him.
- c) By guessing what happened without looking for evidence.
- ☒ d) **By observing details, following clues and using logic.**

10. What kind of stories is Stephen King famous for?

- a) Treasure-hunting adventure stories
- b) Detective stories featuring Hercule Poirot
- c) Comedies about groups of teenage detectives
- ☒ d) **Horror and suspense stories**

